HLSA
Health Services Administration

HLSA300
Introduction to Health Policy and Services
Credits: 3  Grading Method: Regular
Prerequisite: Minimum grade of C- in CHEM131 and CHEM132. Restriction: Must be in Public Health Science program; and junior standing or higher. Credit only granted for: SPHL498P or HLSA300. Formerly: SPHL498P.

This course provides a multidimensional view of public health policy and services. Through interactive discussion of assigned readings, team-based learning, and supplementary lecture, students will learn about the nature of and development of policy, public health policy, and financing and delivery of health care services. Concepts such as unintended consequences, association versus causation, evidence-based information, and the challenges of deconstructing available data, will be discussed throughout the course with the purpose of strengthening student abilities to analyze and challenge assumptions. This course will place a significant emphasis on a team-based learning approach to understanding the health care system and health care reform.

0101
Dylan Roby
Seats (Total: 18, Open: 18, Waitlist: 0)
MW 10:00am - 10:50am
M 12:00pm - 12:50pm
TWS 0310
BPS 1232 Discussion

0102
Dylan Roby
Seats (Total: 18, Open: 18, Waitlist: 0)
MW 10:00am - 10:50am
M 3:00pm - 3:50pm
TWS 0310
CHM 1224 Discussion

0103
Dylan Roby
Seats (Total: 18, Open: 18, Waitlist: 0)
MW 10:00am - 10:50am
W 11:00am - 11:50am
TWS 0310
CSS 0201 Discussion

0104
Dylan Roby
Seats (Total: 18, Open: 18, Waitlist: 0)
MW 10:00am - 10:50am
W 2:00pm - 2:50pm
TWS 0310
CHE 2116 Discussion

0105
Dylan Roby
Seats (Total: 18, Open: 18, Waitlist: 0)
MW 10:00am - 10:50am
F 11:00am - 11:50am
TWS 0310
MTH 0307 Discussion

SG91
Sharon Barrett
Seats (Total: 60, Open: 60, Waitlist: 0)
Th 2:00pm - 4:50pm
Location: TBA

Class meets at the Shady Grove campus. Restricted to School of Public Health students. Permission of program director is required for other UMCP undergraduate students to enroll.
HLSA601  Introduction to Health Systems

Credits: 3  
Grading Method: Regular, Audit

Restriction: Must not have completed HLTH740. Credit only granted for: HLSA601, HLTH688A, or HLTH740. Formerly: HLTH688A or HLTH740.

Management and leadership skills for effective public health planning, organization, management and administration. Emphasis is on the role of institutions in learning and behavioral change process, organizational theory, administration management, and coordinating provision of community health services.

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Seats (Total: 35, Open: 35, Waitlist: 0)</th>
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</thead>
<tbody>
<tr>
<td>0101</td>
<td>Jie Chen</td>
<td>SPH 1303</td>
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<tr>
<td></td>
<td>M 1:00pm - 3:45pm</td>
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<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Seats (Total: 30, Open: 30, Waitlist: 0)</th>
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<tbody>
<tr>
<td>PLH1</td>
<td>Negin Fouladi</td>
<td>ONLINE</td>
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<tr>
<td></td>
<td>Class time/details on ELMs</td>
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</tbody>
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Restricted to students in MPH-PHPP or GC-PPH programs.

HLSA688  Independent Study

(Perm req)

Credits: 1-6  
Grading Method: Regular, Audit

Master or doctoral students who desire to pursue special research problems under the direction of a faculty memeber of the department may register for 1-6 hours of credit under this number.

Contact department for information to register for this course.

HLSA689  Field Work in Aging

Credits: 1-6  
Grading Method: Regular

Individual instruction course.

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Seats (Total: 5, Open: 5, Waitlist: 0)</th>
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<tbody>
<tr>
<td>0201</td>
<td>Lori Simon-Rusinowitz</td>
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<td>Contact instructor or department for details.</td>
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HLSA702  Policy and Politics of Health

Credits: 3  
Grading Method: Regular, Audit

Organizational and financial components of the U.S. health care system, including social and political forces that bind the system. Advanced political analysis of the health care system, including key issues and problems.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Grading Method</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>HLSA711</td>
<td>Health Economics and Analysis</td>
<td>3</td>
<td>Regular, Audit</td>
<td>Provides an analysis of health and health care services as economic goods. Using microeconomic theories, we will examine the behavior of health care providers, consumers, markets, and firms.</td>
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<tr>
<td>HLSA720</td>
<td>Health Law and Ethics</td>
<td>3</td>
<td>Regular, Audit</td>
<td>The legal system helps determine the relationships prevailing among individuals, institutions and governments by setting out the rights, duties and powers of the various parties. This course will look at some of the more important concepts the law uses within the context of health services and public health.</td>
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<tr>
<td>HLSA745</td>
<td>Public Health Practice and Management</td>
<td>3</td>
<td>Regular, Audit</td>
<td>Restriction: Must be in a major in SPHL-School of Public Health; or permission of instructor. Examines the relationship of practice and management in performing essential public health services on local, state and national levels.</td>
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<tr>
<th>Section</th>
<th>Instructor(s)</th>
<th>Seats</th>
<th>Notes</th>
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<tr>
<td>0101</td>
<td>Lori Simon-Rusinowitz</td>
<td>(Total: 20, Open: 20, Waitlist: 0)</td>
<td>Seats (Total: 20, Open: 20, Waitlist: 0) SPH 0301</td>
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<tr>
<td>W 1:00pm - 3:30pm</td>
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<tr>
<td>PLH1</td>
<td>Farah Farahati</td>
<td>(Total: 30, Open: 30, Waitlist: 0)</td>
<td>Seats (Total: 30, Open: 30, Waitlist: 0) ONLINE Restricted to students in MPH-PHPP or GC-PPH programs.</td>
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<tr>
<td>PLH1</td>
<td>Arthur Reynolds</td>
<td>(Total: 30, Open: 30, Waitlist: 0)</td>
<td>Seats (Total: 30, Open: 30, Waitlist: 0) ONLINE Restricted to students in MPH-PHPP or GC-PPH programs.</td>
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<tr>
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</table>
PLH1  Joseph Flannery  Seats (Total: 30, Open: 30, Waitlist: 0)
Class time/details on ELMs  ONLINE

Restricted to students in MPH-PHPP or GC-PPH programs.

HLSA770  Continuous Quality Improvement in Healthcare
Credits: 3  Grading Method: Regular, Audit

Designed for the health care professional or administrator involved in quality assurance in health care. Course includes historical beginnings, state-of-the-art, voluntary, governmental efforts, and tools to promote quality assurance.

0101  Robert Mekelburg  Seats (Total: 20, Open: 20, Waitlist: 0)
M 7:00pm - 9:45pm  SPH 0301

HLSA772  Healthcare Leadership and Communications
Credits: 3  Grading Method: Regular, Audit

Health care administrators rely on transformational leadership skills and insights to help their organizations rise to the social financial, public health, and technological challenges of the future. Students will assess and develop their leadership strengths, apply key leadership communication principles, and critically analyze relevant leadership models, exploring their utility in addressing key leadership issues in health care organizations. An underlying theme will be the identification of core values involved in health care delivery, integration of those values in personal and organizational missions, and effective communication to stakeholders.

PSH1  Tracey Manning  Seats (Total: 20, Open: 20, Waitlist: 0)
Class time/details on ELMs  ONLINE
Sa 9:00am - 6:00pm  Location: TBA  Discussion
Su 9:00am - 4:00pm  Location: TBA  Discussion

Restricted to students in MPH-PHPP or GC-PPH programs. Class discussions are scheduled to meet at the Shady Grove campus as follows: 9/12, 10/24, 12/5, 9 a.m. to 5 p.m. and 9/13, 12/6, 9 a.m. to 4 p.m.

HLSA775  Public Health Research
Credits: 3  Grading Method: Regular

Prerequisite: EPIB650. Restriction: Must be in a major in SPHL-School of Public Health; or permission of instructor.
Provides an interdisciplinary approach to gaining an understanding of and acquiring the skills to conduct public health research. This course covers policy and social issues, theory, and methods of evaluation and participatory research, from simple community based health programs to large-scale interventions. The course emphasizes experimental and quasi-experimental designs to estimate program impact as well as evaluation of program implementation. Case studies drawn from the public health field illustrate various types of evaluations and participatory research initiatives. Lectures, interactive discussions, group projects, individual projects and related assignments.

<table>
<thead>
<tr>
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<th>Seats (Total: 25, Open: 25, Waitlist: 0)</th>
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<tbody>
<tr>
<td>0101</td>
<td>Rada Dagher</td>
<td>Tu 1:00pm - 3:45pm JMP 1109</td>
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**Qualitative Methods for Health Services Research**

Credits: 3  
Grading Method: Regular, Audit

Qualitative research is a multi-methods approach to the study of social interactions in natural settings. Through triangulation of methods, the researcher attempts to make sense of, or interpret, phenomena in terms of the meanings people bring to them.

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<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Seats (Total: 15, Open: 15, Waitlist: 0)</th>
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<tr>
<td>0101</td>
<td>Lori Simon-Rusinowitz</td>
<td>F 1:00pm - 3:45pm SPH 0301</td>
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</tbody>
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**Internship in Public Health**

(Perm req)  
Credits: 3  
Grading Method: Regular, Audit

Prerequisite: Permission of SPHL-Health Services Administration department.

Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>0201</td>
<td>Lori Simon-Rusinowitz</td>
<td>Contact instructor or department for details.</td>
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<tr>
<td>0401</td>
<td>Rada Dagher</td>
<td>Contact instructor or department for details.</td>
</tr>
<tr>
<td>0501</td>
<td>Michel Boudreaux</td>
<td>Contact instructor or department for details.</td>
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<tr>
<td>0601</td>
<td>Dylan Roby</td>
<td>Contact instructor or department for details.</td>
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<tr>
<td>Time</td>
<td>Instructor</td>
<td>Seats (Total: Open: Waitlist: 0)</td>
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<tr>
<td>0701</td>
<td>Luisa Franzini</td>
<td>5, 5, 0</td>
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<tr>
<td>0801</td>
<td>Stephen Thomas</td>
<td>5, 5, 0</td>
</tr>
<tr>
<td>0901</td>
<td>Jie Chen</td>
<td>5, 5, 0</td>
</tr>
<tr>
<td>PLH1</td>
<td>Negin Fouladi</td>
<td>20, 20, 0</td>
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**HLSA786**  
Capstone Project in Public Health  
Credts: 3  
Grading Method: Regular, Audit  
Prerequisite: Permission of SPHL-Health Services Administration department.  
Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.  
Contact department for information to register for this course.

**HLSA790**  
Advanced Methods in Health Services Research  
Credts: 3  
Grading Method: Regular, Audit  
Prerequisite: EPIB650 and EPIB651; or permission of instructor.  
Provides an in-depth examination of health services research literature with emphasis on methodological scrutiny and application of methods beyond linear regression such as categorical regression, survival analysis, selection issues, and endogeneity.

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<tr>
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<tr>
<td>0101</td>
<td>Rada Dagher</td>
<td>20, 20, 0</td>
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<td></td>
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<td>Tu 4:00pm - 6:45pm</td>
<td>CSS 0201</td>
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**HLSA799**  
Master's Thesis Research  
Credts: 1-6  
Grading Method: Regular, Sat-Fail  
Contact department for information to register for this course.

**HLSA898**  
Pre-Candidacy Research
<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>HLSA899</td>
<td>Doctoral Dissertation Research</td>
<td>1-8</td>
<td>Regular, Satisfactory</td>
<td>Contact department for information to register for this course.</td>
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